

Revise to create the following good attributes:	EXCELLENT – 20-18	GOOD – 17-16	FAIR – 15-14 POOR – 13-12*
<p>PRESENTATION</p> <ul style="list-style-type: none"> <input type="checkbox"/> appropriate type size/font–10 pt <input type="checkbox"/> margins –.5" top margin, 1" sides & bottom <input type="checkbox"/> pagination – lastname-space-pagenunder <input type="checkbox"/> title – centered, initial caps, no underline <input type="checkbox"/> line spacing – all lines double-spaced <input type="checkbox"/> no bold face <input type="checkbox"/> indents <input type="checkbox"/> punctuation with indents <input type="checkbox"/> documentation <input type="checkbox"/> works cited present <input type="checkbox"/> works cited without error <input type="checkbox"/> works consulted present / without error <input type="checkbox"/> orthodoxy 	<p><input type="radio"/></p> <ul style="list-style-type: none"> ■ Correct MLA documentation ■ Correct MLA page formatting and numbering ■ Paper legible and neat 	<p><input type="radio"/></p> <ul style="list-style-type: none"> ■ Uses MLA documentation with few errors ■ Uses correct MLA page formatting and numbering with few errors ■ Paper legible and generally neat 	<p><input type="radio"/> <input type="radio"/></p> <ul style="list-style-type: none"> ■ Uses MLA documentation with many errors ■ Uses MLA page formatting and numbering inconsistently ■ Paper difficult to read <p>* POOR = Little or no evidence as described for the category</p>
<p>CONTENT</p> <ul style="list-style-type: none"> <input type="checkbox"/> title present <input type="checkbox"/> effective <input type="checkbox"/> clear aim, purpose <input type="checkbox"/> researched, doc'd <ul style="list-style-type: none"> I <input type="checkbox"/> effective intro N <input type="checkbox"/> intro-invert pyramid T <input type="checkbox"/> intro-clear dev R <input type="checkbox"/> thesis–clear, focus O <input type="checkbox"/> effective counterpt S <input type="checkbox"/> relevant support U <input type="checkbox"/> good use of quotes <input type="checkbox"/> lead-ins / outs P <input type="checkbox"/> sources introduced P <input type="checkbox"/> accurate info O <input type="checkbox"/> adequate detail / fully expressed R <input type="checkbox"/> full development & explication of ideas & linked to thesis T <input type="checkbox"/> conc–restates thesis C <input type="checkbox"/> conc–clear dev O <input type="checkbox"/> conc–relevant / no distraction N <input type="checkbox"/> conc –broad close <input type="checkbox"/> no obvious gaps in info <input type="checkbox"/> effective paragraphing of ideas <input type="checkbox"/> full explication of quoted material <input type="checkbox"/> logic, reasoning <input type="checkbox"/> links info back to thesis <input type="checkbox"/> relevant to thesis <input type="checkbox"/> coherency of ideas <input type="checkbox"/> logical order <input type="checkbox"/> effective transitions <input type="checkbox"/> no <i>non sequiturs</i> (no jumps in order or sense of ideas) 	<p><input type="radio"/></p> <ul style="list-style-type: none"> ■ One central idea or thesis fully and precisely stated ■ Strong support for thesis by drawing info from multiple sources ■ Thesis developed consistently throughout the document ■ All information relevant, reliable, up-to-date ■ All information accurately stated; appropriate use of summarization, paraphrasing and quotation ■ No distracting information ■ All differences among sources handled effectively <p>-----</p> <p><input type="radio"/></p> <ul style="list-style-type: none"> ■ Appropriate balance between narrative / descriptive material and critical analysis ■ Uses logical progression of evidence or support for ideas <p>-----</p> <ul style="list-style-type: none"> ■ Transitions ease flow of ideas ■ Conclusion contains no distracting info or digressions from thesis (but may include unresolved issues or questions) 	<p><input type="radio"/></p> <ul style="list-style-type: none"> ■ One central idea or thesis stated but not perfectly clear ■ Adequate support for thesis by drawing information from various sources ■ Developed somewhat throughout the document ■ Most information relevant, reliable and up-to-date ■ Most information accurately stated; appropriate use of summarization, paraphrasing and quotations ■ Little distracting information ■ Most differences among sources handled effectively <p>-----</p> <p><input type="radio"/></p> <ul style="list-style-type: none"> ■ Adequate balance between narrative/descriptive material and critical analysis ■ Generally uses a logical progression of evidence and support for ideas according to the content area <p>-----</p> <ul style="list-style-type: none"> ■ Transitions used between many ideas ■ Conclusion contains no distracting information which digresses from the thesis 	<p><input type="radio"/> <input type="radio"/></p> <ul style="list-style-type: none"> ■ Idea or thesis suggested but not stated ■ Support for thesis weak or from too few sources ■ Inconsistent development throughout the document ■ Some information irrelevant, unreliable or out-of-date ■ Some information accurately stated; information mostly paraphrased or quoted ■ Some distracting information ■ Differences among sources inadequately handled <p>-----</p> <p><input type="radio"/> <input type="radio"/></p> <ul style="list-style-type: none"> ■ Some balance between narrative/descriptive materials and critical analysis ■ Lapses in progression of evidence or support for ideas/concepts/hypotheses/ premises according to the content area ■ Few transitions between ideas ■ Conclusion is simply stated , formulaic
<p>STYLE</p> <ul style="list-style-type: none"> <input type="checkbox"/> fluent, graceful flow of ideas <input type="checkbox"/> clear, direct statements/explications <input type="checkbox"/> good diction, vocabulary <input type="checkbox"/> original, fresh phrasing <input type="checkbox"/> no cliches <input type="checkbox"/> no platitudes, vague generalities, nor empty phrases <input type="checkbox"/> no jargon unexplained <input type="checkbox"/> objective stance <input type="checkbox"/> use literary present tense <input type="checkbox"/> formal, authoritative stance <input type="checkbox"/> no personal references, informal lang <input type="checkbox"/> active voice <input type="checkbox"/> correct name references 	<p><input type="radio"/></p> <ul style="list-style-type: none"> ■ Uses precise vocabulary unique to the content area or topic ■ Relates to a specific audience with a clearly identified purpose ■ Tone/voice/point of view are appropriate to content and grade level; compelling and sustained throughout ■ Variation in length and complexity of words, sentences, paragraphs 	<p><input type="radio"/></p> <ul style="list-style-type: none"> ■ Uses less precise vocabulary unique to the content area or topic ■ Relates to a specific audience with a clearly identified purpose ■ Tone/voice/point of view are appropriate for content and grade level and generally sustained throughout ■ Variation in length and complexity of words, sentences, paragraphs 	<p><input type="radio"/> <input type="radio"/></p> <ul style="list-style-type: none"> ■ Uses basic, general vocabulary not specific to the content area or topic ■ Does not relate to an audience or has no clear purpose ■ Tone/voice/point of view not sustained ■ Frequently relies on simple sentences and minimal paragraphs
<p>USAGE</p> <ul style="list-style-type: none"> <input type="checkbox"/> good syntax <input type="checkbox"/> sentence variety <input type="checkbox"/> no repetition / redundancy <input type="checkbox"/> complete sentences / no fragments <input type="checkbox"/> no run on nor run-togethers (no comma splices) <input type="checkbox"/> no structure shifts <input type="checkbox"/> no needless verb tense shifts <input type="checkbox"/> parallelism <input type="checkbox"/> possessives <input type="checkbox"/> in / definite articles <input type="checkbox"/> clear antecedents <input type="checkbox"/> no misplaced modifiers <input type="checkbox"/> no dangling modifiers <input type="checkbox"/> adjective / adverb <input type="checkbox"/> subject / verb agreement <input type="checkbox"/> commas <input type="checkbox"/> semi-colons <input type="checkbox"/> colons <input type="checkbox"/> periods <input type="checkbox"/> apostrophes <input type="checkbox"/> quotation marks <input type="checkbox"/> quotation marks with end punctuation <input type="checkbox"/> dash / hyphen <input type="checkbox"/> question / exclamation points <input type="checkbox"/> underlines / italics <input type="checkbox"/> spelling _____ <input type="checkbox"/> capitalization <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>ADJUSTMENTS</p> <p>Demerits</p> <p>Length _____</p> <p>Late _____</p> <p>Merits</p> <p>Challenge _____</p> <p>Commitment _____</p> <p>TOTAL <input style="width: 40px; height: 20px;" type="text"/></p> </div>	<p><input type="radio"/> <input type="radio"/></p> <ul style="list-style-type: none"> ■ Writes in complete sentences, using standard word order and subordination syntax ■ Uses capitalization, punctuation, spelling, and format (paragraph indentation, division of words by syllables) correctly ■ Uses standard grammar, showing clear understanding of fine points of usage that add clarity to the meaning of the document <p><input type="radio"/> <input type="radio"/></p> <ul style="list-style-type: none"> ■ Makes occasional errors, but not significant enough to distract from the meaning of the document ■ Use of occasional errors is not sufficient to distract from the meaning of the document ■ Makes occasional errors in grammar but not sufficient to distract from the meaning of the document <p><input type="radio"/> <input type="radio"/></p> <ul style="list-style-type: none"> ■ Makes frequent errors which distract from the meaning of the document ■ Use of frequent errors distracts from the meaning of the document ■ Makes frequent errors which begin to distract from the meaning of the document <p>Presentation _____</p> <p>Content _____</p> <p>Content _____</p> <p>Style _____</p> <p>Usage _____</p> <p>Adj () _____</p> <p>TOTAL <input style="width: 40px; height: 20px;" type="text"/> 100</p> <p style="text-align: center;">GREATEST STRENGTH:</p> <p style="text-align: center;">REVISION FOCUS:</p>		